## MATHS PASSPORT



## PASSPORT <br> FOUR



HIGHER

## Contents

| TOPICS | SCORE | TOPICS | SCORE |
| :--- | :--- | :--- | :--- |
| 1) Reverse Percentages |  | 13) Bearings |  |
| 2) Compound Interest |  | $\begin{array}{l}\text { 14) Speed. Distance } \\ \text { and Time }\end{array}$ |  |
| 3) Upper and Lower Bounds |  | 15) Volume of Prisms |  |
| 4) Error Intervals | 16) Arc Length |  |  |
| 5) Direct Proportion | 17) Area of a Sector |  |  |
| 6) Calculating with Surds |  | 18) Transformations |  |$]$

Number

| TOPIC | VIDEO | PRACTISE | $9$ |
| :---: | :---: | :---: | :---: |
| Reverse <br> Percentages <br> To be able to calculate the original amount. | https://goo.gl/1KzrRP | https://goo.gl/64z5LU |  |
| Exam Question <br> In a sale prices are reduced by $14 \%$. The sale price of a TV is $£ 326.80$. Work out the normal price of the TV. |  |  |  |
| Compound interest <br> To be able to find the compound interest of an amount. | http://goo.gl/WcDFph | http://goo.gl/ieZz2H |  |
| Exam Question <br> A ball bounces 2 m high on the first bounce. Every bounce after that the height, it bounces, decreases by $12 \%$. <br> How high does it bounce; <br> a) After 3 bounces? <br> b) After 8 bounces? <br> c) After 10 bounces |  |  |  |
| Bounds <br> To be able to calculate the upper and lower bounds of amounts. |  | https://goo.gl/ODcN2A |  |
| Exam Question <br> A school field is the shape of a rectangle. <br> The length of the field is 320 m , to the nearest 10 metres. The width of the field is 128 m , to the nearest metre. Calculate the lower bound for the perimeter of the field. |  |  |  |

Number


## Algebra

| TOPIC | VIDEO | PRACTISE | $8$ |
| :---: | :---: | :---: | :---: |
| Simultaneous Equations <br> To be able to solve simultaneous equations by the elimination method. | $\square$ 71 4 $\square$ $\square$ 무맘 <br> http://goo.gl/WWdyxa |  |  |
| Exam Question Solve the equations for both $x$ and $y$.$\begin{aligned} & 5 x-2 y=36 \\ & 3 x-5 y=33 \end{aligned}$ |  |  |  |
| Factorise Quadratics To be able to factorise into double brackets |  | https://goo.gl/A40XtP |  |
| Exam Question Factorise Fully. <br> a) $x^{2}-5 x+6$ <br> b) $x^{2}-9$ |  |  | 然 |
| Change the subject <br> To be able to change the subject of a formula. |  |  |  |
| Exam Question <br> Change the Subject for $x$. <br> a) $b x+t=p$ <br> b) $\frac{x}{p}-s=\mathrm{q}$ <br> c) $t(x-m)=y+m$ |  |  |  |

## Algebra

| TOPIC | VIDEO | PRACTISE | $5$ |
| :---: | :---: | :---: | :---: |
| Composite Functions <br> To be able to substitute a function into another function. <br> Exam Question <br> If $f(x)=4 x+5$ and $g$ <br> 1) Calculate $f g(x)$. <br> 2) Calculate $g f(x)$. | $(x)=x^{2}-2$ | https://goo.gl/FXCCw6 |  |
| Iterative <br> Processes <br> To be able to use iterations to estimate a solution. <br> Exam Question <br> Consider the following An approximate solutio following iterative proc <br> Find $x_{2}$ and $x_{3}$ if $x_{1}=1$ | https://goo.gl/mh93Pd <br> quation. $x^{3}-4 x-3=$ can be found by using th ss. $=\frac{x_{n}^{3}-3}{4}$ | https://goo.gl/ihfwmS <br> 0. <br> e |  |
| Quadratic Sequences <br> To be able to calculate the nth term rule of a quadratic sequence <br> Exam Question <br> Find the nth term rule of 1) $2,6,12,20,30, \ldots$ | https://goo.gl/2jN2Hf <br> he following sequences. <br> 2) $5,12,25$, | https://goo.gl/nLY2Re <br> 44, ... |  |

Shapes and Measures


Shapes and Measures

| TOPIC | VIDEO | PRACTISE | 0 |
| :---: | :---: | :---: | :---: |
| Arc Length <br> To be able to find the circumference of a circle so that you can find the arc length of a sector． | https：／／goo．gl／zxHRqV | $\square$ <br>  $\square$ <br>  |  |
|  |  |  |  |
| Area of a Sector To be able to find the area of a sector． |  | http：／／goo．gl／RtCsuR |  |
| Exam Question Find the area of the sector |  |  |  |
| Transformations <br> To be able to accurately describe transformations |  | http：／／goo．gl／UQnwZ8 |  |
| Exam Question <br> a）Describe the transformation from EFGH to E＇F＇G＇H＇． <br> b）Reflect EFHG in the $y$－axis． |  |  |  |

## Statistics

TOPIC

| TO |
| :--- |
| To be able to |

calculate probabilities
from a frequency
tree.

Statistics



Find the midpoint of the following coordinates.

$$
(-4,6,10)
$$

$(10,-8,6)$
Solve the following inequality
$4 \leq 2 x+8<12$

Use the quadratic formula to solve.

$$
x^{2}-4 x-8=0
$$

Solve the following pair of simultaneous equations.

$$
\begin{aligned}
& 3 x+2 y=13 \\
& 5 x-4 y=18
\end{aligned}
$$

Factorise the following expressions:
a) $4 x+20$
b) $3 y^{2}+12 y$
c) $x^{2}+4 x-21$

Solve using trial and improvement to 1 dp .

$$
2 x^{2}-3 x=47
$$

Change the subject to $x$.
a) $3 x+t=y$
b) $\frac{x}{p}-p r=z$
c) $t(x+r)=p$

# Shapes and Meesures 



Draw a frequency polygon.

| Height (cm) | Frequency |
| :---: | :---: |
| $0<h \leq 10$ | 9 |
| $10<h \leq 20$ | 7 |
| $20<h \leq 40$ | 8 |
| $40<h \leq 50$ | 6 |


|  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Estimate the mean from the table.

| Height (cm) | Frequency |
| :---: | :---: |
| $0<h \leq 10$ | 9 |
| $10<h \leq 20$ | 7 |
| $20<h \leq 40$ | 8 |
| $40<h \leq 50$ | 6 |

Calculate the Interquartile Range


Make comparisons between the ages at two separate golf clubs.

## Age in Years <br> 0102030405060708090



The probability of winning a game of tiddly winks is $\frac{2}{5}$.
If I play the game 150 times, how many times should I expect to win?

A coin and a dice are thrown at the same time. Calculate the probability I get a head and an even number.

Notes

## GCSE Revision

| Available | Tier | Grades |
| :---: | :---: | :---: |
| Passport One | Foundation | $1-4$ |
| Passport Two | Foundation | $3-4$ |
| Passport Three | Foundation/ Higher | $4-5$ |
| Passport Four | Higher | $5-6$ |
| Passport Five | Higher | $7-9$ |

Exam Tips

1) Highlight key words and measurements in the exam questions with a yellow highlighter.
E.g. 3 significant figures.

2) Show all of your working out. Whatever you type into your calculator should be written down as well.
3) Make sure your working out is clear by using sub headings if necessary.
4) Remember your units of measure on answers to the question.
5) Remember you can sometimes break a task into separate parts by using the sentences.
6) Make sure you know how to reset your calculator and check it is in degrees mode.
